

## Ignatian Teaching Fellowship Application Rubric

Developed Ideas	Target	Incomplete Information/Questions
	<p><b>Articulates a purpose for a course (re)design</b></p> <p>Application successfully articulates a need for course (re)design informed by research-supported effective teaching practices identified by their discipline and/or SoTL. Application successfully distinguishes between a complete redesign or a tweak to an existing course methodology.</p>	
	<p><b>Provides examples of themes, skills, concepts, learning goals/outcomes/objectives, and assessments for the course</b></p> <p>Specific themes/units of study/modules for the course are identified. Skills developed in the course are articulated. Course concepts, learning goals/outcomes/objectives, and/or competencies are identified and are measurable or can be edited easily to be measurable. Ideas regarding assessment and evaluation are provided.</p>	
	<p><b>Offers ways in which the space, learning tech, and/or instructional design support will be used for teaching and student learning</b></p> <p>Application articulates ways in which the Learning Studio (<i>if applicable</i>) will be used to enhance teaching practices or enact innovative teaching techniques. Application notes specific uses of learning technologies to enhance student learning and how the applicant will work with and/or interact with the instructional developer. There is evidence that the applicant is thinking about these components both in the course development and teaching phase of the fellowship.</p>	
	<p><b>Describes methods for assessing the impact of the proposed (re)design and the learning space/format on student learning and teacher effectiveness</b></p> <p>The application makes reference to how teaching and learning strategies, techniques, or activities will be evaluated not just at the end of the term, but throughout the course. The application articulates how this feedback might prompt design and/or teaching modifications both during and after the course.</p>	

When reviewing applications, the selection committee applies the following general guidelines (within the limits of a particular application pool). These items do not disqualify an application, but may be used in deliberation between finalists:

- distribution of fellowships across departments,
- distribution of fellowships across categories (Learning Studio Course, Large Enrollment Course, Distance Course), and
- intended reach and impact of the course (re)design, (i.e. curricular, programmatic, pedagogical).